***Possible comments to put in the reading record***

**Each time your child reads to you please record it in their yellow reading record.**

* .............. focused really well.
* ....... was able to tell me what they thought would happen next.
* ............ used great expression.
* ............. talked about the character’s feelings and could say why they felt like that.

**When reading books with words.**

* ............ confidently recognised all the sounds.
* .......... was able to blend the sounds to read the words.
* ...... recognised ‘cat’ by sight (didn’t need to sound it out).
* .......... reread the sentence after decoding each word.
* .................. muddled the sound ‘p’ with ‘d’
* ........... showed good understanding over what they had read.
* .......... was able to quickly find the word ‘pig’ when asked.
* .......... found ‘frog’ tricky to decode.

***Questions to ask your child when reading – Early Years***

**Before reading the book:**

• Can you point to the title? or What is this? (pointing to the title)

• What do you think this story will be about? What might happen in the story?

* Who is in the story?

**During the reading of the book:**

* What is happening here?
* What is \_\_\_\_\_\_ doing?

• What might happen next?

* How do you think the story might end?

• Is \_\_\_\_\_\_\_\_\_\_ friendly/ mean/ nice…?

* What does \_\_\_\_\_\_ mean? (To check understanding of a word)

 **At the end of the book:**

* Did you like this book? Why?
* What was your favourite part? Why?
* Which character did you like the best? Why?
* Why did that character do … (give a situation/ event from the story)?
* What happened in the story?

